



PUKEKOHE HIGH SCHOOL

Board of Trustees Agenda 19 February 2024

Welcome from Board Chair and Karakia

1. Apologies
2. Declaration of Conflict of Interest
3. Confirmation of Previous Minutes
Minutes of Pukekohe High School Board of Trustees dated 20 November 2023 have been circulated to all Trustees.
4. Nominations for the following delegations
 - Appointment of Board Chair, Deputy Board Chair
 - Financial Committee
 - HR Committee
 - Student Behaviour Management Committee
 - Principal delegations
5. Co-opt Members
6. Principal's Report
7. Brief Presentation on Attendance Initiative
8. Financial Management
9. Property Management
10. Health & Safety
11. Policy Review
12. Correspondence
13. Student Representative Verbal Report
14. Staff Representative Verbal Report



PUKEKOHE HIGH SCHOOL

Report to Board of Trustees February 2024

Area of Responsibility: Principal

Report by: James Thomas

I would like to start by thanking the Board at Pukekohe High School for the opportunity to be part of the team at this time. I have very much appreciated the time and support Simon has given, and it has been great to meet some other Board Members and see your passion and commitment for the important mahi here at our kura.

People have been very welcoming, very helpful, and very patient! Staff have engaged positively with the new initiatives, and repeatedly shown their commitment to doing their best for our students. The students are polite, interested, up front, and really want to have a positive, successful time at school. The school is very fortunate to have Deputy Principals who are passionate, collaborative, very capable, extremely hard-working, and always thinking about what's best for our Tamariki.

Special thanks to Denis and Meagan.

Once again, thank you for the opportunity, and for your support.
Nga mihi nui

James Thomas
Principal

School Statistics:

Zoning Status	Year 9	Year 10	Year 11	Year 12	Year 13	Total	% of roll
In Zone	331	393	420	326	275	1745	91.65
Out of Zone	44	24	27	21	14	130	6.83
Not Applicable	2	7	10	7	3	29	1.52
Current Roll	377	424	457	354	292	1904	100

		Monthly Total						
		1 January - 14 February 2024						
New Enrolments - Domestic Students		9	10	11	12	13	14	Tot
Grand Total		376	13	15	11	11		426
ETHNICITY		9	10	11	12	13	14	Tot
Asian		61	3	3	4	7		78
European		138	4	3	4			149
Māori		125	5	2		3		135
MELAA		12		2				14
Pasifika		39	1	5	3	1		49
Other		1						1
Total		376	13	15	11	11	0	426

		Running Total						
		1 January - 14 February 2024						
9	10	11	12	13	14	Tot		
376	13	15	11	11			426	
9	10	11	12	13	14	Tot		
61	3	3	4	7			78	
138	4	3	4				149	
125	5	2		3			135	
12		2					14	
39	1	5	3	1			49	
1							1	
376	13	15	11	11	0	426		

		Monthly Total						
		1 January - 14 February 2024						
Enrolment - International Students		9	10	11	12	13	14	Tot
FF	Fee paying students	1		1	1			3
EX	Exchange Students							0
FF	Short Stay Group Students	14	4					18
Total		15	4	1	1	0	0	21

		Running Total						
		1 January - 14 February 2024						
9	10	11	12	13	14	Tot		
2	2	5	4	3			16	
							0	
14	4						18	
16	6	5	4	3	0	34		

Staffing:

It has been a pleasure to welcome the following new staff to Pukekohe High School.

- Motown Parata
- Andrew Reid
- Michael Simmonds
- May Ann Bernarte
- Lisa Purda
- Reshmi Palackaprarambil Ambika
- Moreen Lata
- Nilesh Sharma
- Peony Law
- Gaynor Matthews
- Taranjeet (TJ) Singh
- Jyotsna Bhalla
- Te Ataakura Jones
- Te Reo Māori
- DIT
- HOD Physics
- Technology - Soft Materials
- Arts - Visual Art Teacher
- English
- Maths
- Science
- Japanese
- Future Pathways
- Payroll/Accounts
- Science
- Te Reo Māori

The following staff have been appointed to new positions.

- Lesley Fulford
- Chantal Krybolder
- Jackie Green
- Chrismari Dickinson
- Stephen Langdon
- Technology - Soft Materials
- Y11 Kaitiaki
- Y11 Kaitiaki
- Y13 Kaitiaki
- Acting Deputy Principal

Strategic Goals & Actions:

Attendance and Engagement

In order to improve attendance and engagement we have instigated a focus on punctuality each day. A late sign-in process has been implemented with students needing to sign in with the Attendance Support Officer and member of SLT when arriving after the 8:45am second bell. These staff engage in a brief conversation with each student with a focus on improving habits to enable them to be at school on time. Whānau are also contacted via email informing them of the lateness to school. Initial daily numbers for week 2 sat at approximately 100 late sign ins. We have noticed a reduction from the start of week 3 and will track these numbers moving forward. Week 1 total attendance across the school was 87%.

Quality Teaching and Learning

Current Situation:

- NCEA achievement data continues to show a disparity between Māori / Pasifika students and non- Māori / Pasifika.
- ERO 2023 reported included a need to review and refine effective pedagogy framework to measure effective teaching and identify areas for further development.

Professional Learning:

We have engaged Evaluation Associates to facilitate the Niho Taniwha professional learning programme across the school using the 100 regional PLD hours we applied for and received at the end of 2023. The programme will include a programme of knowledge building around giving effect to Te Tiriti o Waitangi and the role of culture and identity in teaching learning, before teachers choose a focus area for a differentiated approach to develop and refine their own practice (curriculum leaders, pastoral leaders, teachers, overseas trained teachers).

Next steps:

All teachers to have a walk-through observation later this term with feedback to gather baseline data across a continuum of practice. This will inform goal setting for teachers' Professional Growth Cycle and provide focus for professional learning groups in Term 2 and beyond, explicitly linked to quality teaching practice. The Specialist Classroom Teacher will complete walk-through observations of Provisionally Certificated Teachers to identify any immediate areas of concern (Week 3, Term 1) before formal observation as part of the I&M programme later in the term.

Build an implementation team to support this Kaupapa and plan for Terms 2 & 3.

Story: letter from a staff member

"Could you please pass on my appreciation to you and the ladies who took PD today. I was actually very apprehensive about it this morning. We had one at my previous school and facilitator there seemed to be pressing her own agenda and made everyone in the room who was non-maori feel like they were all racists and uncaring teachers. It was not a good experience. So thank you for bringing me back to this kaupapa."

School Culture

We will have a special focus on activities and programmes that enhance School Culture so that everyone is proud to be part of Pukekohe High School.

Activities

- Four groups have been entered into the ASB Polyfest this year (Kapa Haka, Tongan, Kiribati and Indian)
- Tuputoa Summit Leadership Conference - Growing Young Maori and Pasifika Leaders for a Greater Aotearoa
- Whole School Inter-House Athletics/ Day
- We are considering a positive reward system to acknowledge and celebrate good behaviour.

Story

"There's certainly a different feeling to the start of this year for so many reasons but I think a combination of initiatives have helped shift school culture slightly so far but I know there's more to come. Things like School Waiata, Year 9 Camp, Whole School Athletics Event and the Attendance Policy."

Pastoral

Kaitiaki

- The pastoral group has managed the start of the year very well. Fewer students came to change courses than in the past. New Kaitiaki will attend "How to be an effective Dean" in Week 5. This will support them with time management and the finer skills of relationships with staff, whaanau, and students.

Year 9 orientation

- Was supported by Peer Support mentors who were trained by Star Peer Support. Great connections and relationships have been made.
- The program will continue after the Year 9 camps in Whaanau Roopuu time.

Year 9 Camp

- The First Year 9 camp happened on the weekend of 8th March. 33 Year 9 from 3 classes, Maahoe House attended. Peer Support leaders lead activities. Kaiaawhina attended the camp.
- Students enjoyed the camp. Three more camps will take place until 8 March.
- Positive feedback from the community, staff, and students has been received. Great relationships between students and staff were visible. Received an email from a parent: *"Thank you for the information. I support the concept, I think it's great team building and important whanaungatanga, and by about week 3, everything will be running like clockwork! Good luck 😊 I'll look forward to it next year with my current year 8. I also welcome the intention of all kids participating in athletics and other school sports events. Opting out is too easy for less confident kids in a bigger school."*

Uniform

- Continues to look good. We have seen an increase in students wearing the blazer. We are reaping the fruit of consistent conversations between staff and students around expectations. This also contributes to our positive school culture.
- The next step will be to address school shoes.

Future Pathways and Career

- Preparing for the Careers Expo in March. They have invited providers and local providers to attend the workshop. This will help students to determine their pathway earlier in the year. Year 13 students will be able to make sure about course selections early in the year. To build positive relationships with providers in the community to be used for teaching and learning in the future.

Cell phones

- Consistent approach with cell phones in class is helping with behaviour and learning early in the year. This creates a positive teaching and learning environment.

Te Wāhanga/Māori Department

The new vertical Whānau Rōpū group, Tūwhitia Te Hikoi Ora, has started under the guidance of Matua Motown, Whaea Te Ataakura and Whaea Jade. 60 students are involved in the programme with a focus on tikanga and te reo Māori during Whānau Rōpū time. The tuakana-teina model of pastoral care has already been well received with the Year 9 students involved benefitting from being alongside their tuakana. The school has secured Ministry funding to support this initiative, with the focus being on improved student attendance and engagement.

Strategic Planning:

Normally by now we would have an Annual Plan for 2024 and would be ready to submit it to the Ministry of Education. I have arranged an extension with the MoE, so there is no time pressure.

However, we are moving ahead strongly with three important **Focus Areas**, namely:

- Quality Teaching and Learning
- Attendance
- School Culture

These three **Focus Areas** are very interdependent and contribute to our suggested **2024 Goal** of **Improving the Educational Experiences and Outcomes for ALL Students.**

Our **Values** of:

- Ako
- Manaakitanga
- Puumautanga
- Aarahitanga
- Kotahitanga

...are about who we are, how we operate, and what we hold dear. They will be central in our planning and all we do.

At the Board meeting I would like to talk about the above, and if the Board agree in principle, I can move ahead with our great staff to fine-tune each Focus Area with details (the Senior Learning Team have already drafted) including:

- Specific Objectives
- Actions
- Evidence of success
- Reflection

Also, we will add statements that address the following:

- How will all staff, all students and the whole community be involved?
- Examples of how each value is important &/or upheld.
- Connections/interdependence with other focus areas.
- How are we improving the experience and outcomes for Māori, and other groups that disproportionately do less well?
- What resource and support is needed?
- How will we celebrate success and progress?

Part of the Planning and Reporting process is engagement with local iwi. I have met with Monique Henry (formerly on staff at PHS, now Education Manager with Ngāti Tamaoho). We will seek input from her and appropriate others, eg, Max (Kaumatua at our powhiri) as we prepare a draft ready for the Board's consideration, suggestions for improvement, and sign-off.

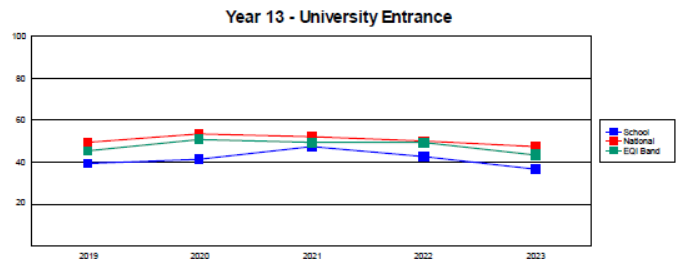
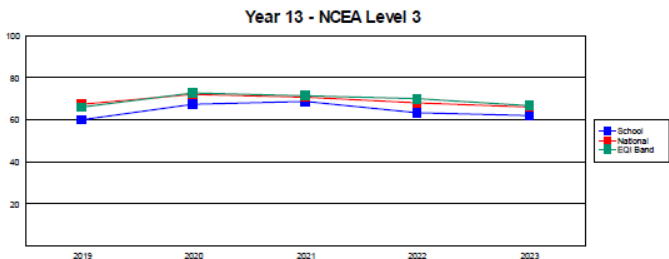
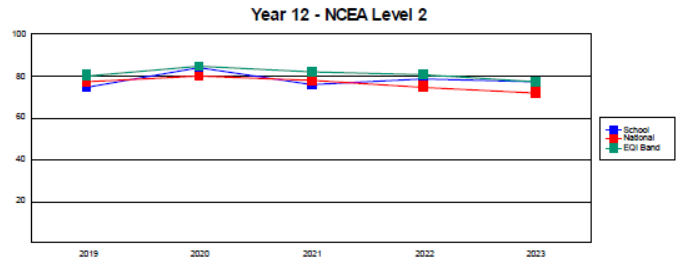
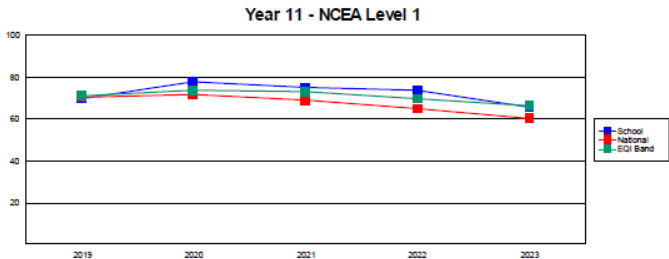
NCEA Results:

Achievement in NCEA and UE: Pukekohe High School

Generated 16-Jan-2024

PR2 - Enrolment Based Cumulative Overall Results

Academic Year	Pukekohe High School				National				Average Socioeconomic Barriers (School Equity Index Band)			
	Year 11 NCEA L1	Year 12 NCEA L2	Year 13 NCEA L3	Year 13 UE	Year 11 NCEA L1	Year 12 NCEA L2	Year 13 NCEA L3	Year 13 UE	Year 11 NCEA L1	Year 12 NCEA L2	Year 13 NCEA L3	Year 13 UE
2019	69.9	74.7	60.2	39.4	70.6	77.5	67.3	49.3	70.8	80.3	66.2	45.3
2020	77.6	84.0	67.7	41.3	71.8	80.1	72.1	53.4	73.9	84.8	72.8	51.0
2021	75.0	76.2	69.1	47.5	69.2	77.9	70.5	51.9	73.4	81.7	71.4	49.4
2022	73.8	78.4	63.2	42.4	64.9	74.9	68.2	50.3	69.6	80.4	70.0	49.2
2023	66.0	77.1	61.9	36.4	60.0	72.2	66.2	47.2	66.6	77.3	67.0	43.7

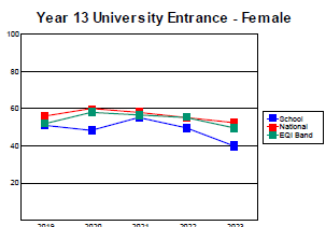
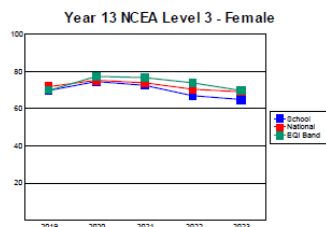
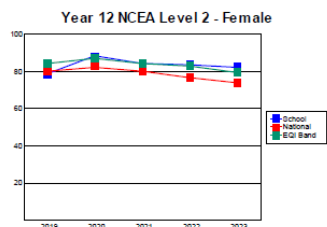
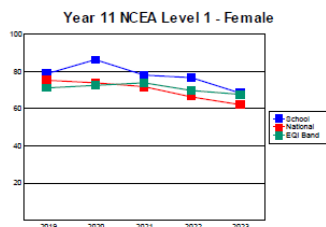
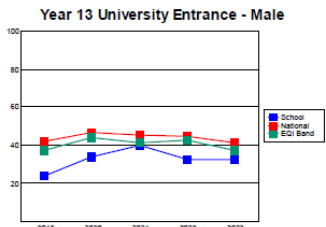
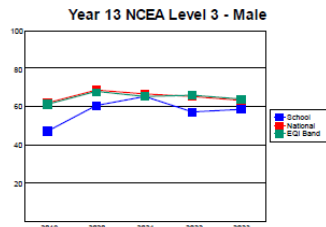
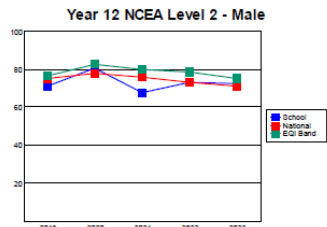
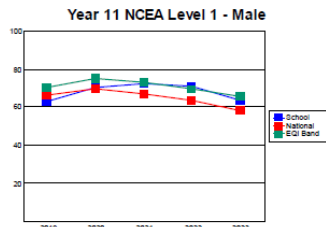


Achievement in NCEA and UE: Pukekohe High School

Generated 16-Jan-2024

PR2 - Enrolment Based Cumulative Results by Gender

Academic Year	Pukekohe High School				National				Average Socioeconomic Barriers (School Equity Index Band)			
	Year 11 NCEA L1	Year 12 NCEA L2	Year 13 NCEA L3	Year 13 UE	Year 11 NCEA L1	Year 12 NCEA L2	Year 13 NCEA L3	Year 13 UE	Year 11 NCEA L1	Year 12 NCEA L2	Year 13 NCEA L3	Year 13 UE
Male												
2019	62.6	70.9	47.1	23.5	66.5	74.7	62.3	42.2	70.3	76.6	61.6	37.1
2020	70.5	80.3	60.5	33.9	69.6	77.8	68.5	46.8	75.0	82.7	67.8	43.8
2021	72.0	67.8	65.6	39.7	67.0	76.0	66.8	45.5	73.1	79.6	65.7	41.4
2022	71.1	73.2	57.6	32.3	63.4	73.3	65.6	44.9	69.3	78.3	66.0	42.4
2023	63.7	72.5	58.6	32.4	58.3	70.6	63.2	41.5	65.8	75.3	63.8	37.3
Female												
2019	78.9	78.7	69.4	50.7	74.9	80.2	71.9	55.8	71.4	83.9	70.0	52.0
2020	85.9	88.0	74.6	48.5	74.1	82.4	75.5	59.6	72.7	86.9	77.4	57.7
2021	78.0	84.4	72.4	55.2	71.5	79.8	74.0	57.7	73.8	83.9	76.7	56.7
2022	76.5	83.4	67.2	49.6	66.5	76.6	70.5	55.3	69.9	82.6	73.7	55.4
2023	68.1	82.0	64.8	39.8	61.9	73.8	68.9	52.4	67.5	79.3	69.8	49.3



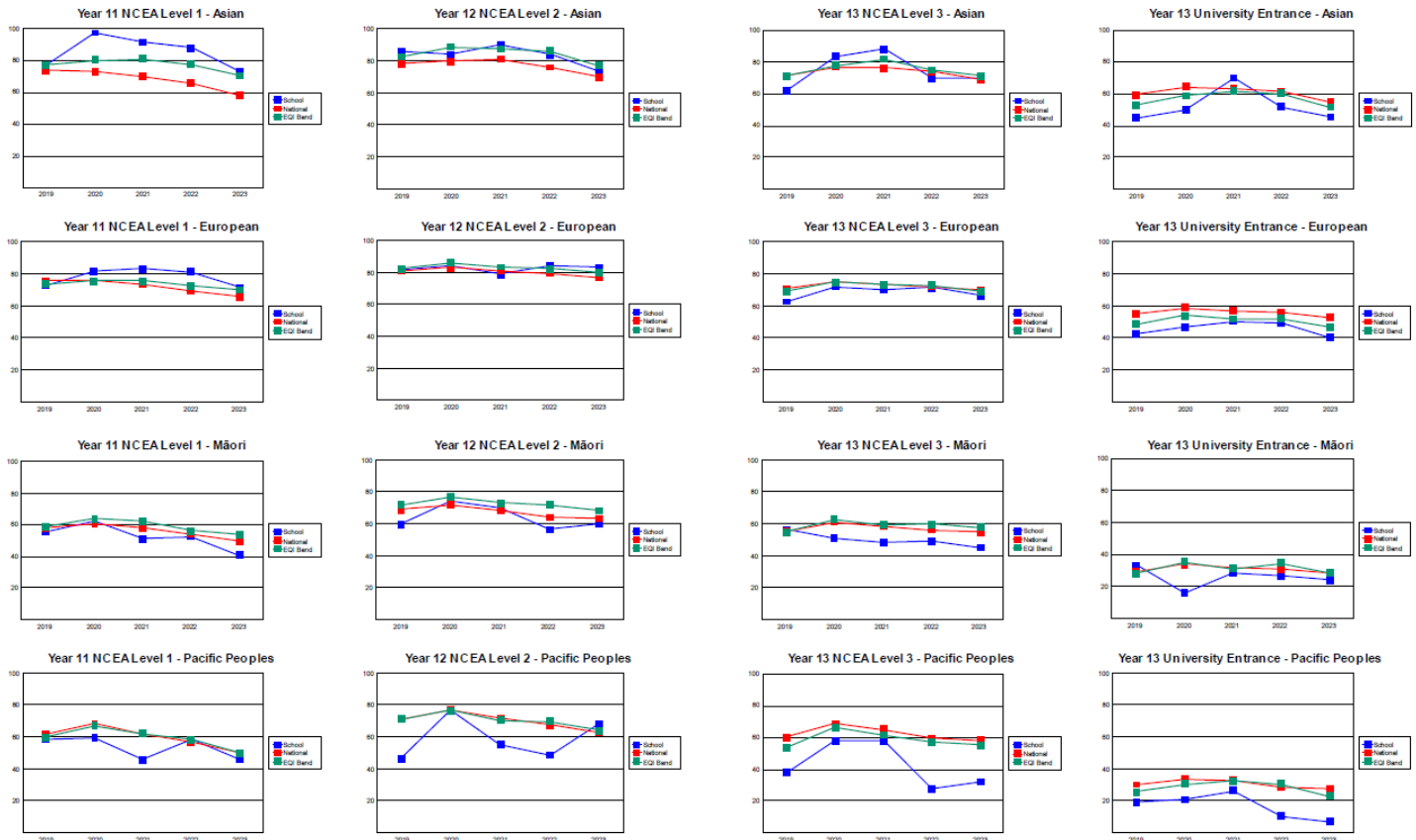
Achievement in NCEA and UE: Pukekohe High School

Generated 16-Jan-2024

PR2 - Enrolment Based Cumulative Results by Ethnicity

Academic Year	Pukekohe High School				National				Average Socioeconomic Barriers (School Equity Index Band)			
	Year 11 NCEA L1	Year 12 NCEA L2	Year 13 NCEA L3	Year 13 UE	Year 11 NCEA L1	Year 12 NCEA L2	Year 13 NCEA L3	Year 13 UE	Year 11 NCEA L1	Year 12 NCEA L2	Year 13 NCEA L3	Year 13 UE
Asian												
2019	77.1	85.7	62.1	44.8	73.9	78.3	71.3	59.3	77.0	82.8	71.3	52.7
2020	97.4	84.2	83.3	50.0	73.1	80.0	76.5	64.1	80.1	88.7	77.5	58.9
2021	91.7	90.2	87.9	69.7	70.0	81.1	76.2	63.4	80.9	87.7	81.5	61.5
2022	87.9	84.2	69.7	51.5	65.9	76.0	73.6	61.3	77.8	86.2	74.8	60.1
2023	73.2	73.8	69.7	45.5	58.3	69.9	68.7	55.1	70.8	77.3	71.2	51.4
European												
2019	73.0	81.6	62.5	42.6	76.0	81.1	70.8	55.1	73.7	82.4	68.7	49.0
2020	81.5	84.8	71.8	46.7	75.8	83.2	74.6	59.0	75.9	86.3	74.5	54.1
2021	83.2	79.1	69.9	50.3	74.0	81.2	73.2	57.2	75.7	83.6	72.9	52.0
2022	81.3	84.4	71.3	49.7	69.7	79.4	71.6	56.0	72.5	82.4	72.8	52.2
2023	71.9	83.4	66.3	40.6	65.9	77.1	69.9	53.0	70.3	80.1	68.9	46.6
Māori												
2019	55.9	59.7	56.3	33.3	57.7	68.9	55.1	29.9	58.5	71.9	54.7	28.4
2020	62.2	74.0	50.9	16.4	60.8	71.9	60.7	34.1	63.6	76.8	62.6	35.6
2021	51.1	69.7	48.1	28.8	57.7	68.3	58.5	31.7	62.1	73.1	59.1	31.3
2022	52.2	56.3	48.8	26.8	53.9	64.1	55.7	30.9	56.3	71.9	59.7	34.6
2023	40.8	60.0	44.9	24.5	49.6	63.3	54.8	28.9	53.6	68.3	57.7	28.9
Middle Eastern/Latin American/African												
2019	75.0	88.9	100.0	100.0	67.5	75.5	68.3	52.0	70.1	75.4	75.0	53.0
2020	100.0	100.0	88.9	77.8	72.4	77.6	73.2	57.7	71.4	82.1	64.0	49.6
2021	75.0	100.0	85.7	71.4	68.4	78.0	70.3	56.0	68.3	83.0	72.3	56.9
2022	85.7	100.0			61.3	73.3	67.4	51.4	62.8	78.5	62.9	41.7
2023	100.0	100.0	33.3	33.3	58.3	68.6	65.5	48.6	66.0	76.0	66.7	42.0
Other Ethnicity												
2019	100.0		100.0	50.0	74.4	75.1	67.4	52.9	75.9	82.9	73.3	46.7
2020	100.0	100.0			74.6	81.0	74.3	56.9	79.4	85.5	74.3	54.3
2021	100.0	100.0	100.0		73.2	78.5	72.9	55.1	83.4	84.6	75.5	59.2
2022	75.0	100.0	100.0	100.0	65.5	77.0	66.3	53.4	67.7	88.5	69.0	53.5
2023	100.0	75.0	100.0		58.2	73.3	64.1	46.9	61.8	75.5	73.1	48.1
Pacific Peoples												
2019	58.7	46.7	38.1	19.0	61.8	71.3	60.3	30.3	60.1	71.4	53.5	25.7
2020	59.5	76.9	57.9	21.1	68.2	77.1	68.9	33.7	67.0	76.5	66.0	30.6
2021	45.7	55.3	57.9	26.3	62.3	71.5	64.9	33.0	62.2	70.5	61.4	32.4
2022	58.3	48.5	27.6	10.3	56.6	67.3	59.4	28.7	58.3	69.7	57.1	30.4
2023	46.2	68.2	32.1	7.1	49.9	63.0	58.1	27.4	49.9	64.2	55.4	23.1

PR2 CHARTS - Enrolment Based Cumulative Results by Ethnicity: Pukekohe High School



Attendance

AREA – Running Totals

1 January - 14 February 2024

ATTENDANCE AVERAGE %	9	10	11	12	13	14	Ave %
Asian	89.6	86.8	93.4	93	87.4		90.2
European	93.6	91.9	89.4	93.1	88.3		91.2
Māori	89.6	83.5	88.9	84.8	81.9		86.5
MELAA	90.9	97.4	89	91.7	94.4		92.2
Pasifika	85	83.7	81.6	84.4	78.0		82.6
Other	94	95.3	90.8	89.5	91.25		91.8
Ave %	90.6	88.5	89.1	90.6	86.0		89.1

Action: Information regarding Attendance

Financial Management (report supported by Denis Murphy – Business Manager)

Financial Statements and Creditors:

[Appendix 1](#) is the January 2024 income & expenditure statements and balance sheet as at 31 January 2024.

Looking at the figures we have started off quite well and made a surplus of \$156k. This is much better than January last year where our surplus was around \$32k.

Variances

Variances to budget worth noting are:

Income

Locally Raised Funds

A lot of income from Other Activities has not kicked in yet so we are \$8k behind in Locally Raised Funds at the moment.

International Students.

International is really starting to fire and we have around \$400k of income in advance for homestay and tuition fees already for the year. We have to pay out the homestay families over the year of course and that will amount to about half the total.

Expenditure

For the first time in a number of years we are under budget in every area of operating expenditure. Thanks to James who has been reiterating to staff on many occasions that we are tight for funds. Certainly the requests from staff have been much fewer than previously and they have a good understanding of the situation.

Staff banking

The figure for the 2023/24 year ended up at \$345k. We will have to pay that in October this year.

Working capital

- Working Capital has improved from the December figure of -\$546,770 to -\$425,372 due to a couple of factors:
- We made a surplus of \$156k for the month
- We spent only \$600 on fixed assets. In January last year we spent \$135k! As you will recall this was for the hall flooring upgrade \$62k, urgent science block electrical upgrade \$27k, furniture \$40k and computers \$6k.

Please note that the liabilities include \$1.1m in Operations Grant received in advance. It does not require

repayment but is money received in advance in a lump sum on 1 January. As is normal practice it will be allocated to income over the next two months and this process is repeated every quarter as the MOE pays our Ops Grant quarterly.

2024 budget

We sent out the draft 2024 budget a few weeks ago and request that the Board discuss/approve it please.

Dec 2023 financial statements.

We also sent out the Dec 2023 financial statements in January and ask that these please be accepted.

(Financials)

Action: I move that the January financial statements and January creditors be approved.

Property Management (report supported by Denis Murphy – Business Manager)

Massey Block toilets. As mentioned in the last report the building consent application has been approved by Council but there have been some delays so the work is scheduled for the Term 1 holidays.

Fencing project. Work is progressing slowly with both the Manukau Rd and Glasgow Rd boundaries completed. The contractor is working on the John St boundary now. Some earth works will be needed in places along the new fence line as students can crawl under the fence particularly on the Glasgow Rd part. The land falls away down to the road so it is relatively easy to get under.

Electrical project. Even though MOE funding hasn't come through yet the contractor Coll Electrical has completed all the work-every distribution board in the school was upgraded and all the lighting. Some parts were problematic. There were no plans even at Council of where all the wiring was/went to so the Coll team had to go to some length to track it. Fortunately they have worked at schools before and have come against this sort of thing a lot so they had a big team ready to do the job.

Roof replacement project. Yet another hold up with this job. Because the buildings are so old it has now been decided that an asbestos survey pertaining to all the roofing structures has to be completed before any work can start. The surveyor started on Friday.

However one piece of good news is that the roofing on the walkway between the library and hall has been replaced. It was in danger of collapsing as the vertical support pillars were rotting badly.

New classroom block. The building is nearing completion (now estimated to be mid March). The furniture for which we got a \$120k grant from MOE will be delivered in early March. The main issue for us now is what will be done about the front fence. Debate between all the parties is ongoing.

Health and Safety. Nothing to report here as students were absent for most of December/January and there were no injuries to any PHS staff or contractors over the period

Health & Safety (report supported by Denis Murphy – Business Manager)

Incident Reports:

	Workers	Students	Others (e.g. visitors)	Total
Number of minor injuries needing on-site treatment only	Nil	Nil	Nil	Nil
Number of injuries or incidents resulting in doctor or other medical visits	Nil	Nil	Nil	Nil
Number of notifiable events (reported to WorkSafe NZ)	Nil	Nil	Nil	Nil
Causes				
Comments on notifiable events/analysis/corrective actions				
Trends				

Health and Safety Committee updates: Meeting scheduled Thursday 22 February

Review (as per review schedule):

Discipline Summary:

Stand downs and suspensions since the last board meeting:

Action	Total	Female	Male	Year Level	Ethnicity
Suspension	1	1		12 (1)	Māori
Stand-down	1	1		10 (1)	British (1)

Action: Information to ensure Health & Safety processes are in place.

Policy review (report supported by Simon Williams)

Nil

Correspondence:

Outwards:

Date:	

Inwards:

Date:	
12.02.2024	NZSTA workshops term 1 - Auckland

We have scheduled the workshop “Board monitoring and reporting” which follows on from the one we ran in term 4 last year on Strategic planning.

To register for a workshop, click on the link

Pukekohe - <https://www.eventbrite.com/e/780413897977?aff=oddtcreator>

See [All Learning Events - Auckland 2024 | Eventbrite](#) for all workshops, including online workshops and webinars on other topics.

Report Accepted:

I move that this report be accepted.

Appendices:

Appendix 1

Pukekohe High School Income and Expenditure For the month ended 31 January 2024

	Actual Jan \$	Actual YTD \$	YTD Budget \$	Variance Actual \$	Variance %
Income					
Government Grants					
Operations Grant	461,938	461,938	452,873	9,065	2
Teachers Salary Grant	868,400	868,400	868,400	-	-
Use of land & buildings	266,667	266,667	266,667	-	-
	1,597,005	1,597,005	1,587,940	9,065	1
Locally Raised funds			-		
Donations/Fundraising/Activities	8,601	8,601	4,085	4,516	111
Sport Income/exp	47	47	(15)	62	413
Other activities inc/exp	4,682	4,682	17,147	(12,465)	(73)
	13,330	13,330	21,217	(7,887)	(37)
International Students	60,442	60,442	27,092	33,350	123
Investment income	3,181	3,181	4,000	(819)	(20)
Total Income	1,673,958	1,673,958	1,640,249	33,709	2
Less expenses					
Learning Resources					
Staff Expenses	125,692	92,692	174,085	(81,393)	(47)
Teachers Salary-MOE funded	868,400	868,400	868,400	-	-

Curricula	38,692	38,692	49,943	(11,251)	(23)
Curricular Other	8,194	8,194	8,626	(432)	(5)
	1,040,978	1,007,978	1,101,054	(93,076)	(8)
Administration					
Staff expenses	52,060	52,060	74,116	(22,056)	(30)
ICT	53,504	53,504	51,887	1,617	3
General/Consumables/Legal	11,752	11,752	6,536	5,216	80
BOT Expenses	0	-	1,195	(1,195)	(100)
Communication	1,343	1,343	3,190	(1,847)	(58)
Risk Management	11,013	11,013	3,529	7,484	212
Audit/Accounting	22	22	3,461	(3,439)	(99)
	129,694	129,694	143,914	(14,220)	(10)
Property					
Use of land & buildings	266,667	266,667	266,667	-	-
Repairs and Maintenance	7,469	7,469	14,448	(6,979)	(48)
Staff expenses	18,405	18,405	30,692	(12,287)	(40)
Caretaking/cleaning	464	464	3,130	(2,666)	(85)
Heat, Light and Water	9,477	9,477	11,441	(1,964)	(17)
Grounds	1,569	1,569	3,831	(2,262)	(59)
Security	1,076	1,076	6,250	(5,174)	(83)
	305,127	305,127	336,459	(31,332)	(9)
Finance Costs					
	410	410	699	(289)	(41)
Depreciation					
	41,204	41,204	41,195	9	0
				-	
Total Expenditure	1,517,413	1,484,413	1,623,321	(138,908)	(9)
				-	
Surplus/(Deficit)	156,545	189,545	16,928	172,617	1,020

Pukekohe High School
Statement of Financial
Position
As at 31 January 2024

	Jan	Dec
	Actual	Actual
	\$	\$
Current Assets		
Cash and Cash Equivalents	819,487	888,700
Accounts Receivable	474,874	482,442
Investments	1,800,000	0
Prepayments	-294	42,703
Inventories	3,797	3,797
	3,097,864	1,417,642
Current Liabilities		
Govt Grants in Advance	1,117,954	0
Accounts Payable	308,530	45,745
GST payable	269,624	23,676
International Student Funds	427,668	378,458
Student Funds received in Advance	11,386	10,922
Provision for Cyclical Maintenance-Current	91,413	106,675
Finance Lease Liability - Current	84,683	85,456
MOE Property Projects	838,983	936,596
MOE Salary accrual	27,995	64,530
Overstaffing liability	345,000	312,354
	3,523,236	1,964,412
Working Capital Surplus/(Deficit)	(425,372)	(546,770)
Non-current Assets		
Property, Plant and Equipment	2,611,051	2,587,445
	2,611,051	2,587,445
Non-current Liabilities		
Provision for Cyclical Maintenance	128,053	128,053
Finance Lease Liability	48,352	53,308
	176,405	181,361
Net Assets	2,009,274	1,859,314
Equity		
Accumulated Funds	1,744,207	2,229,291
Furniture Grant	108,522	108,522
Net surplus/(deficit)	156,545	(478,499)
	2,009,274	1,859,314