

WHAT WILL I LEARN?

3TCAT Assessment Statement 2021

Year: 13 Course: Catering Mrs C Jacobs Total Credits: 22

This course is recommend for students interested in developing their practical skills in food preparation and who want to learn more about the hospitality industry. You will become acquainted with working in the commercial kitchen. Food safety and personal hygiene are covered in depth throughout the year. You will become acquainted with working in the commercial kitchen with time pressure and actual customers. Student's must be prepared to work outside normal class hours. This could be at interval or lunchtimes or after school. Basic nutrition, complex sandwiches and some coffee units will be covered in the course content.

Practical skills related to each topic as well as the associated theory

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	168	7	3	4		Demonstrate knowledge of food contamination hazards, and control methods used in a food establishment	Practical	1	16/04/2021		
2	17284	6	3	3		Demonstrate knowledge of coffee origin and production	Practical	1	9/07/2021		
3	18497	8	3	8		Demonstrate knowledge of culinary products, terms, and food preparation methods	Practical	1	5/11/2021		
4	13343	6	3	5		Demonstrate knowledge of nutrition in commercial catering	Practical	1	1/10/2021		
5	13282	5	3	2		Prepare, assemble, and present complex sandwiches for service in a commercial kitchen	Practical	1	27/08/2021		

Qualifications - You can see what qualifications the school offers and what qualification(s) this course leads towards on the school's website. Also you can see the courses, pathways, requirements for certificate endorsement, exclusion list of standards, and details on credit inclusion.

NZQA - For a range of information on the National Certificate of Educational Achievement, University Entrance, and Scholarship go to http://www.nzqa.govt.nz/ncea/index.html

Assessment Opportunities Offered - In addition to what is listed above, other authentic standard specific evidence may be used instead of a formal assessment event. See your teacher for details.



3TCOM Assessment Statement 2021

Year: 13 Course: Computer Applications

Mrs R McLeod

Total Credits: 28

This course offers NCEA Unit Standards and internationally recognised Microsoft Office Specialist exams (optional). The course will develop learning for assessment of the Microsoft Office suite of applications.

WHAT WILL I LEARN? Skills, knowledge and understanding of fundamental skills in user applications including:

- Microsoft Office suite of applications (Word, Excel, Publisher, Access)
- Document creation and formatting according to best practice and accepted business protocols.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	12887	8	3	6		Integrate text and images and manage multiple files for generic text and information management	Assignment	1	9/04/2021		
2	29789	1	3	3		Use a presentation application to produce an interactive multimedia presentation	Optional	1	12/11/2021		
3	29791	1	3	2		Capture and prepare digital media for integration into other applications	Optional	1	12/11/2021		
4	29786	1	3	3		Produce a spreadsheet for organisational use	Optional	1	12/11/2021		
5	29787	1	3	3		Produce and use a database to provide a solution for organisational use	Optional	1	12/11/2021		
6	112	9	3	5		Produce business or organisational information using word processing functions	Optional	1	12/11/2021		
7	12886	8	3	6		Customise software features and create document templates for generic text and information management	Optional	1	12/11/2021		

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3TDIT Assessment Statement 2021

Course is endorsable

Year: 13 Course: Digital Technologies

Mr Hari

Total Credits: 26

This is an NCEA Achievement Standard course designed for students who have completed NCEA Level 2 DIT, with a view to pursuing a career one of the many fields which use or create digital technologies.

This course will develop learning for and assessment of the application of creative digital technologies through Achievement Standards. It is a UNIVERSITY ENTRANCE APPROVED SUBJECT.

WHAT WILL I LEARN? Knowledge and understanding of the skills and concepts relating to digital technologies including:

· Graphic design and video editing using Adobe suite

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91906	1	3	6		Digital Technologies and Hangarau Matihiko 3.7 - Use complex programming techniques to develop a computer program	Assignment	1	13/04/2021		
2	91907	1	3	6		Digital Technologies and Hangarau Matihiko 3.8 - Use complex processes to develop a digital technologies outcome	Assignment	1	5/07/2021		
3	91903	1	3	4		Digital Technologies and Hangarau Matihiko 3.4 - Use complex techniques to develop a digital media outcome	Assignment		13/09/2021		
4	91622	3	3	4		Construction and Mechanical Technologies 3.22 - Implement complex procedures to make a specified product using a Computer Numerical	Optional Assignment		18/10/2021		
5	91909	1	3	3	L1 Lit	Digital Technologies and Hangarau Matihiko 3.10 - Present a reflective analysis of developing a digital outcome	Exam	External	18/10/2021		
6	91908	1	3	3	L1 Lit, W Lit	Digital Technologies and Hangarau Matihiko 3.9 - Analyse an area of computer science	Optional Exam	External	18/10/2021		

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3TDVC Assessment Statement 2021

Course is endorsable

Year:13 Course: Design and Visual Communication

Mr M Ali

Total Credits: 28

We recommend that students who enjoy and are interested in design, drawing and developing their ideas study Design and Visual Communication. You will work on your design projects in class during the year which will cover all Achievement Standards offered.

You plan your own programme for the year, in consultation with your teacher, to cover the number of achievement standards you think you can manage. You can choose topics that you are particularly interested in or want to develop in the future. Together, we will develop your skills to enable you to achieve your best results in DVC.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91629	3	3	6		Design and Visual Communication 3.32 - Resolve a spatial design through graphics practice	Project	2	20/09/2021		
2	91630	3	3	6		Design and Visual Communication 3.33 - Resolve a product design through graphics practice	Optional	2	20/09/2021		
3	91628	3	3	6		Design and Visual Communication 3.31 - Develop a visual presentation that exhibits a design outcome to an audience	Project	1	25/10/2021		
4	91631	3	3	6		Design and Visual Communication 3.34 - Produce working drawings to communicate production details for a complex design	Project	Ext & rnal	20/09/2021		
5	91627	3	3	4		Design and Visual Communication 3.30 - Initiate design ideas through exploration	Project	Ext @ rnal	20/09/2021		

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3TFNT Assessment Statement 2021

Course is endorsable

Year: 13 Course: Food and Nutrition

Mrs C Jacobs

Total Credits: 19

This course is recommended for students interested in developing their creative ability and scientific enquiry when working with food, with a focus on the nutritional and developmental requirement of people with altered food needs.

You will be introduced to the main topics that are studied in nutrition. Starting with basic nutrition, we then develop an understanding of influences on food choices. As you become more familiar with these, we can then apply these to real life situations where you can develop your meal planning skills and justify food choices based on the Food and Nutrition Guidelines. Evaluating choices against individual needs.

Students cook once a week. Dishes include but are not limited to main meals, snacks, vegetable cookery, sweet dishes.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91466	2	3	5	L1 Lit, R Lit	Home Economics 3.1 - Investigate a nutritional issue affecting the well-being of New Zealand society	assessment	1	16/04/2021		
2	91467	2	3	5	L1 Lit	Home Economics 3.2 - Implement an action plan to address a nutritional issue affecting the well-being of New Zealand society	assessment	1	9/07/2021		
3	91469	2	3	5	L1 Lit, R Lit	Home Economics 3.4 - Investigate the influence of multinational food corporations on eating patterns in New Zealand	assessment	1	1/10/2021		
4	91471	2	3	4	L1 Lit, W Lit	Home Economics 3.6 - Analyse the influences of food advertising on well-being	assessment	External	5/11/2021		

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