



Social Sciences

**2ZACC Assessment Statement 2021**

Course is endorsable

Year : 12		Course : Accounting				Mr G Jarvis			Total Credits : 20		
<p>This course is strongly recommended to those students who achieved well in level one Accounting as the weighting this subject gives to a CV and managerial leadership opportunities is significant. Year 12 students who did not study level 1, and who are aiming at level 3 next year, are advised to do level 1.</p> <p>WHAT WILL I LEARN?</p> <ul style="list-style-type: none"> <li>Level two adds depth to the reporting strand, accounting concepts and analysis and interpretation from level one. It then introduces key systems within a business organisation with a focus on accounts receivable and inventory sub-systems.</li> <li>Level two also uses sole proprietorships (single owner businesses) as the context for learning.</li> </ul>											
No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91868	1	2	4	L1 Lit	Agribusiness 2.10 - Demonstrate understanding of cash flow forecasting for a business	test/report	2	15/05/2021		
2	91386	2	2	3	Num, L1 Lit	Accounting 2.7 - Demonstrate understanding of an inventory subsystem for an entity	test/report	2	14/03/2021		
3	91481	2	2	4	L1 Lit	Accounting 2.5 - Demonstrate understanding of a contemporary accounting issue for decision-making	Assignment	1	30/11/2021		
4	91177	2	2	4	Num, L1 Lit	Accounting 2.4 - Interpret accounting information for entities that operate accounting subsystems	Exam	External	10/11/2021		
5	91176	2	2	5	Num	Accounting 2.3 - Prepare financial information for an entity that operates accounting subsystems	Exam	External	10/11/2021		

**Qualifications** - You can see what qualifications the school offers and what qualification(s) this course leads towards on the school's website. Also you can see the courses, pathways, requirements for certificate endorsement, exclusion list of standards, and details on credit inclusion.

**NZQA** - For a range of information on the National Certificate of Educational Achievement, University Entrance, and Scholarship go to <http://www.nzqa.govt.nz/ncea/index.html>

**Assessment Opportunities Offered** - In addition to what is listed above, other authentic standard specific evidence may be used instead of a formal assessment event. See your teacher for details.

**Record your internal grades** on this sheet and ask your teacher to sign it off as correct. You can then use this as evidence of your achievement.

**Moderated Assessment Results** are generally available 3 school weeks after the assessment due date.



Social Sciences

**2ZBST Assessment Statement 2021**

Course is endorsable

Year : 12		Course : Business Studies				Mr G Jarvis		Total Credits : 19			
Students who are creative, energetic and enterprising and who wish to contribute to the economic future and community well-being of New Zealand are encouraged to undertake the Business Studies programme of study.											
HOW WILL I LEARN?											
<ul style="list-style-type: none"> <li>Through a combination of hands-on and theoretical learning.</li> <li>Field trip to a large NZ business employing 20+ staff.</li> <li>Problem-solving in group work</li> </ul>											
No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	90846	2	2	3	Num, L1 Lit	Business Studies 2.4 - Conduct market research for a new or existing product	Assignment	1	17/05/2021		
2	90847	2	2	3	L1 Lit	Business Studies 2.5 - Investigate the application of motivation theory in a business	Assignment	1	26/3/2021		
3	90848	2	2	9	L1 Lit	Business Studies 2.6 - Carry out, review and refine a business activity within a community context with guidance	Assignment	1	17/9/2021		
4	90843	2	2	4	L1 Lit	Business Studies 2.1 - Demonstrate understanding of the internal operations of a large business	Exam	External	30/11/2021		

**Qualifications** - You can see what qualifications the school offers and what qualification(s) this course leads towards on the school's website. Also you can see the courses, pathways, requirements for certificate endorsement, exclusion list of standards, and details on credit inclusion.

**NZQA** - For a range of information on the National Certificate of Educational Achievement, University Entrance, and Scholarship go to <http://www.nzqa.govt.nz/ncea/index.html>

**Assessment Opportunities Offered** - In addition to what is listed above, other authentic standard specific evidence may be used instead of a formal assessment event. See your teacher for details.

**Record your internal grades** on this sheet and ask your teacher to sign it off as correct. You can then use this as evidence of your achievement.

**Moderated Assessment Results** are generally available 3 school weeks after the assessment due date.



Social Sciences

**2ZCLS Assessment Statement 2021**

Course is endorsable

Year : 12		Course : Classical Studies				Mrs S Grass		Total Credits : 18			
Recommended to students interested in ancient Greek/Roman history and mythology, art and architecture, and literature. Also those interested in university study in law, history, media or research should consider this course to develop skills in formal structured writing style.											
WHAT WILL I LEARN?											
<ul style="list-style-type: none"> <li>Understand the influence that the Greek and Roman cultures have had on our culture of today . In such things as the buildings we build, sayings and customs we have, and movies that we make.</li> <li>Learn formal writing and using evidence to backup the argument.</li> </ul>											
No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91204	2	2	6	L1 Lit, R Lit	Classical Studies 2.5 - Demonstrate understanding of the relationship between aspects of the classical world and aspects of other cultures	Report	1	9/07/2021		
2	91202	3	2	4	L1 Lit, R Lit	Classical Studies 2.3 - Demonstrate understanding of a significant event in the classical world	Assignment	2	16/04/2021		
3	91200	2	2	4	L1 Lit, B Lit	Classical Studies 2.1 - Examine ideas and values of the classical world	Exam	External	15/11/2021		
4	91201	2	2	4	L1 Lit, B Lit	Classical Studies 2.2 - Examine the significance of features of work(s) of art in the classical world	Exam	External	15/11/2021		

**Qualifications** - You can see what qualifications the school offers and what qualification(s) this course leads towards on the school's website. Also you can see the courses, pathways, requirements for certificate endorsement, exclusion list of standards, and details on credit inclusion.

**NZQA** - For a range of information on the National Certificate of Educational Achievement, University Entrance, and Scholarship go to <http://www.nzqa.govt.nz/ncea/index.html>

**Assessment Opportunities Offered** - In addition to what is listed above, other authentic standard specific evidence may be used instead of a formal assessment event. See your teacher for details.

**Record your internal grades** on this sheet and ask your teacher to sign it off as correct. You can then use this as evidence of your achievement.

**Moderated Assessment Results** are generally available 3 school weeks after the assessment due date.



Social Sciences

**2ZECO Assessment Statement 2021**

Course is endorsable

Year : 12		Course : Economics				Mr G Jarvis		Total Credits : 24			
Recommended for students wishing to study commerce at level 3 or tertiary level, or who have an interest in the suggested career pathways											
WHAT WILL I LEARN?											
You will develop the skills to define and measure growth, trade and inflation and analyze their causes and effects in the context of the New Zealand economy. You will learn to use and evaluate economic models. The role of the government in the economy and the consequences of government policies are also explored. Watching the evening news will have much more meaning as you understand the effects on New Zealand's future.											
No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91227	2	2	6	L1 Lit, R Lit	Economics 2.6 - Analyse how government policies and contemporary economic issues interact	Assignment	1	1/11/2021		
2	91222	2	2	4	L1 Lit, W Lit	Economics 2.1 - Analyse inflation using economic concepts and models	Exam	External	24/11/2021		
3	91223	2	2	4	L1 Lit, W Lit	Economics 2.2 - Analyse international trade using economic concepts and models	Exam	External	24/11/2021		
4	91224	2	2	4	L1 Lit, W Lit	Economics 2.3 - Analyse economic growth using economic concepts and models	Exam	External	24/11/2021		
5	91403	2	3	6	L1 Lit, B Lit	Economics 3.5 - Demonstrate understanding of macro-economic influences on the New Zealand economy	optional exam	External	22/11/2021		

**Qualifications** - You can see what qualifications the school offers and what qualification(s) this course leads towards on the school's website. Also you can see the courses, pathways, requirements for certificate endorsement, exclusion list of standards, and details on credit inclusion.

**NZQA** - For a range of information on the National Certificate of Educational Achievement, University Entrance, and Scholarship go to <http://www.nzqa.govt.nz/ncea/index.html>

**Assessment Opportunities Offered** - In addition to what is listed above, other authentic standard specific evidence may be used instead of a formal assessment event. See your teacher for details.

**Record your internal grades** on this sheet and ask your teacher to sign it off as correct. You can then use this as evidence of your achievement.

**Moderated Assessment Results** are generally available 3 school weeks after the assessment due date.



Social Sciences

**2ZGEO Assessment Statement 2021**

Course is endorsable

Year : 12		Course : Geography			Mrs S Grass			Total Credits : 22			
We recommend that students thinking about taking Geography have an interest in Local, National and World events and current Geographic issues. They should also have a keen interest in exploring both natural and cultural environments and their link to patterns, interaction and sustainability.											
WHAT WILL I LEARN?											
As a student of Geography you will learn how to analyse and research a current issue, identify patterns of settlement and explore the tectonic processes that have shaped the North Island. You will learn research and presentation skills which will help you throughout any study in the area of Social Sciences. Topics could include: deforestation; the Tongariro landscape; urban growth; and a current issue.											
No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91244	3	2	5	Num, L1 Lit	Geography 2.5 - Conduct geographic research with guidance	Written report	2	8/03/2021		
2	91245	3	2	3	L1 Lit	Geography 2.6 - Explain aspects of a contemporary New Zealand geographic issue	Written report	1	11/06/2021		
3	91246	3	2	3	L1 Lit	Geography 2.7 - Explain aspects of a geographic topic at a global scale	Written report	1	1/08/2021		
4	91247	2	2	3	Num, L1 Lit	Geography 2.8 - Apply spatial analysis, with guidance, to solve a geographic problem	Poster	1	1/05/2021		
5	91240	2	2	4	L1 Lit, B Lit	Geography 2.1 - Demonstrate geographic understanding of a large natural environment	Exam	External	23/11/2021		
6	91243	2	2	4	L1 Lit	Geography 2.4 - Apply geography concepts and skills to demonstrate understanding of a given environment	Exam	External	23/11/2021		

**Qualifications** - You can see what qualifications the school offers and what qualification(s) this course leads towards on the school's website. Also you can see the courses, pathways, requirements for certificate endorsement, exclusion list of standards, and details on credit inclusion.

**NZQA** - For a range of information on the National Certificate of Educational Achievement, University Entrance, and Scholarship go to <http://www.nzqa.govt.nz/ncea/index.html>

**Assessment Opportunities Offered** - In addition to what is listed above, other authentic standard specific evidence may be used instead of a formal assessment event. See your teacher for details.

**Record your internal grades** on this sheet and ask your teacher to sign it off as correct. You can then use this as evidence of your achievement.

**Moderated Assessment Results** are generally available 3 school weeks after the assessment due date.



Social Sciences

**2ZHis Assessment Statement 2021**

Course is endorsable

Year : 12		Course : History			Mrs S Grass			Total Credits : 23			
Students interested in history, politics and debate will find this course interesting. The writing skills developed are useful to those intending to go on to university study.											
WHAT WILL I LEARN? Year 12 will focus on the Vietnam War, asking questions such as; how did it happen and what were the consequences, both at the time and now. You will also get the opportunity to carry out your own individual study. This individual study will look at how an Ideology you are interested in has influenced a specific historical event.											
No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91229	2	2	4	L1 Lit, R Lit	History 2.1 - Carry out an inquiry of an historical event or place that is of significance to New Zealanders	Assignment	1	25/09/2021		
2	91230	2	2	5	L1 Lit, R Lit	History 2.2 - Examine an historical event or place that is of significance to New Zealanders	Assignment	2	25/09/2021		
3	91232	2	2	5	L1 Lit, R Lit	History 2.4 - Interpret different perspectives of people in an historical event that is of significance to New Zealanders	Assignment	2	30/05/2021		
4	91231	2	2	4	L1 Lit, B Lit	History 2.3 - Examine sources of an historical event that is of significance to New Zealanders	Exam	External	18/11/2021		
5	91233	2	2	5	L1 Lit, B Lit	History 2.5 - Examine causes and consequences of a significant historical event	Exam	External	18/11/2021		

**Qualifications** - You can see what qualifications the school offers and what qualification(s) this course leads towards on the school's website. Also you can see the courses, pathways, requirements for certificate endorsement, exclusion list of standards, and details on credit inclusion.

**NZQA** - For a range of information on the National Certificate of Educational Achievement, University Entrance, and Scholarship go to <http://www.nzqa.govt.nz/ncea/index.html>

**Assessment Opportunities Offered** - In addition to what is listed above, other authentic standard specific evidence may be used instead of a formal assessment event. See your teacher for details.

**Record your internal grades** on this sheet and ask your teacher to sign it off as correct. You can then use this as evidence of your achievement.

**Moderated Assessment Results** are generally available 3 school weeks after the assessment due date.



Social Sciences

**2ZLAW Assessment Statement 2021**

Year : 12

Course : Legal Studies

Mrs S Grass

Total Credits : 21

Recommended to any student who has an interest in the law and especially in the rights and responsibilities of NZ citizens. It provides a good general understanding of the law in NZ.

WHAT WILL I LEARN?

The topics covered are:

- Systems of Government – NZ `s voting systems, NZ`s Constitution
- Concepts of Justice; restorative vs retributive (punishment) justice

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	27851	2	2	4		Explain systems for the formation of central government, and their consequences in a New Zealand context	Test	1	8/03/2021		
2	27839	2	2	4		Explain concepts of justice	Test	1	12/04/2021		
3	10337	6	2	3		Describe the legal rights and personal responsibilities of secondary school students	Test	1	24/05/2021		
4	8545	6	2	3		Describe factors contributing to, and consequences of, crime	Test	1	5/07/2021		
5	27842	2	2	4		Explain concepts of law	Test	1	28/08/2021		
6	8555	6	2	3		Describe the objectives and evaluate the application of consumer law	Test	1	27/09/2021		

**Qualifications** - You can see what qualifications the school offers and what qualification(s) this course leads towards on the school's website. Also you can see the courses, pathways, requirements for certificate endorsement, exclusion list of standards, and details on credit inclusion.

**NZQA** - For a range of information on the National Certificate of Educational Achievement, University Entrance, and Scholarship go to <http://www.nzqa.govt.nz/ncea/index.html>

**Assessment Opportunities Offered** - In addition to what is listed above, other authentic standard specific evidence may be used instead of a formal assessment event. See your teacher for details.

**Record your internal grades** on this sheet and ask your teacher to sign it off as correct. You can then use this as evidence of your achievement.

**Moderated Assessment Results** are generally available 3 school weeks after the assessment due date.



Social Sciences

**2ZSOC Assessment Statement 2021**

Course is endorsable

Year : 12

Course : Social Studies

Mrs S Grass

Total Credits : 18

It is recommended that students have an interest in people, community and society. The focus of this course is around social action and students are expected to participate in a social action that is of personal interest. Students should have good oral and written communication as they are expected to participate fully in this course.

**WHAT WILL I LEARN?**

You will learn a great deal about yourself and your values and where your moral imperative lies. You will explore topics which challenge your moral stance and force you to examine topics in an agentic way.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91280	2	2	5	L1 Lit, R Lit	Social Studies 2.2 - Conduct a reflective social inquiry	Research Inquiry	1	2/07/2021		
2	91282	2	2	5	L1 Lit	Social Studies 2.4 - Describe personal involvement in a social action related to rights and responsibilities	Portfolio	1	24/09/2021		
3	91283	2	2	4	L1 Lit, R Lit	Social Studies 2.5 - Describe a social action that enables communities and/or nations to meet responsibilities and exercise rights	Report	1	16/04/2021		
4	91279	2	2	4	L1 Lit	Social Studies 2.1 - Demonstrate understanding of conflict(s) arising from different cultural beliefs and ideas	Exam	External	1/12/2021		

**Qualifications** - You can see what qualifications the school offers and what qualification(s) this course leads towards on the school's website. Also you can see the courses, pathways, requirements for certificate endorsement, exclusion list of standards, and details on credit inclusion.

**NZQA** - For a range of information on the National Certificate of Educational Achievement, University Entrance, and Scholarship go to <http://www.nzqa.govt.nz/ncea/index.html>

**Assessment Opportunities Offered** - In addition to what is listed above, other authentic standard specific evidence may be used instead of a formal assessment event. See your teacher for details.

**Record your internal grades** on this sheet and ask your teacher to sign it off as correct. You can then use this as evidence of your achievement.

**Moderated Assessment Results** are generally available 3 school weeks after the assessment due date.





Social Sciences

**2ZTAT Assessment Statement 2021**

Year : 12

Course : Te Ara Taapoi

Mrs S Grass

Total Credits : 18

This course is recommended to students who have an interest in achieving unit standards in the social science and tourism area. This supported learning course is grounded in the concepts of Manaakitanga, Va and Talanoa. Focus is on the work place and life skills such as financial literacy, driver education, curriculum vitae (CV) writing, as well as tourism studies which focus on tourist destination and the impacts of tourism. Te Ara Taapoi is a subject where the standards are a combination of Work Skills, Tourism Standards → Gateway placement opportunities, Unit Standards. Topics explored include; NZ race relations, the Declaration of Independence, Cultural Identity and examples of leadership.

Te Ara Taapoi is divided into 5 key sections.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	12352	7	2	3		Describe aspects of one's own lineage/whakapapa, heritage, and cultural identity	Assignment	1	12/03/2021		
2	4252	8	2	2		Produce a personal targeted CV (curriculum vitae)	Assignment	1	9/04/2021		
3	24729	3	2	4		Demonstrate knowledge of world tourist destinations	Open book test	1	9/07/2021		
4	24731	4	2	4		Demonstrate knowledge of destination New Zealand	Open Book test	1	4/06/2021		
5	24732	2	2	3		Demonstrate knowledge of tourist characteristics and needs	Open book test	1	24/09/2021		
6	24699	3	2	2		Make an informed decision relating to personal income and explain its impacts	Open book test	1	20/08/2021		

**Qualifications** - You can see what qualifications the school offers and what qualification(s) this course leads towards on the school's website. Also you can see the courses, pathways, requirements for certificate endorsement, exclusion list of standards, and details on credit inclusion.

**NZQA** - For a range of information on the National Certificate of Educational Achievement, University Entrance, and Scholarship go to <http://www.nzqa.govt.nz/ncea/index.html>

**Assessment Opportunities Offered** - In addition to what is listed above, other authentic standard specific evidence may be used instead of a formal assessment event. See your teacher for details.

**Record your internal grades** on this sheet and ask your teacher to sign it off as correct. You can then use this as evidence of your achievement.

**Moderated Assessment Results** are generally available 3 school weeks after the assessment due date.