

TEACHER ONLY DAY – School Closed – Monday 26 February

The Board of Trustees has approved a Teacher Only Day for Monday 26 February 2018. All staff (teaching, support, office, and grounds) will be gathering at Nga Hau e Wha o Pukekohe Marae, initially for powhiri, before working in differentiated professional learning groups.

The learning will be focussed on continuing to build knowledge of te reo me ona tikanga and how this knowledge can be effectively applied to teaching and learning; and developing the capacity of staff in culturally responsive and relational practice.

This sharing of knowledge is particularly important for our new staff; as well as supporting all staff in creating culturally appropriate learning contexts to support the academic achievement and educational success of our students. Maaori learners experiencing educational success remains a national priority, and a priority for Pukekohe High School.

No classes will be held on Monday 26 February and parents are asked to keep students at home. The school office will also be closed on this day.

HEAD STUDENTS and PREFECTS

Congratulations to: **Angus Eason, Eleanor Cato, Kate Fryer and Shey Eva** on their appointment as head students for 2018.

Among their leadership roles, the head students are responsible for the functioning of the eight student councils, each of which is headed by two prefects. This year a new council – Digital Citizenship - has been added and will focus on developing good practices amongst students when using the internet and social media.

Congratulations to the following students who have been appointed prefects and who will lead their respective councils.

- Academic - **Cameron Woods** and **Charlotte Colyer**
- Arts - **Danni Aarts** and **Aleisha Neary**
- Community - **Jordan Santry** and **Jemma Norman**
- Cultural - **Teaabo Teaabo, Esperance Withers** and **Anaru Tupuhi**
- Digital Citizenship - **Cameron Hooper** and **Eden Yin**
- Environmental - **Reuben Crawford** and **Austin Singh**
- Sports - **Gabriel Wilson** and **Hayley Marx**
- Wellbeing - **Logan Smith, Amelie Blackett** and **Clarissa Taylor**



from left: **Angus Eason, Eleanor Cato, Kate Fryer and Shey Eva**
Photos: Richard Spranger



back row: **Gemma Norman, Cameron Woods, Austin Singh, Reuben Crawford, Cameron Hooper, Logan Smith, Anaru Tupuhi, Gabriel Wilson, Teaabo Teaabo, Hayley Marx.**

front row: **Esperance Withers, Charlotte Colyer, Dannielle Aarts, Jordan Santry, Eleanor Cato, Angus Eason, Shey Eva, Kate Fryer, Amelie Blackett, Eden Yin, Clarissa Taylor, Aleisha Neary.**

SCHOLARSHIP SUCCESS

New Zealand Scholarship provides recognition and monetary reward to top students in their last year of schooling. New Zealand Scholarship assessments enable candidates to be assessed against challenging standards, and are demanding for the most able candidates in each subject.

Congratulations to the following year 13 students from last year who have all achieved success in the NZQA Scholarship exams:

Finn O’Keeffe Physics **Zara Holten** Design **Qianru Yin** Calculus **Ben Allen** Chemistry

This puts these students into the very top tier of achievers nationally in these subjects. A tremendous effort!

2017 NCEA

Preliminary data on the school’s NCEA results has been released by NZQA:

- Year 11**
- Of the 365 year 11 students on our roll in July last year, 74% achieved their NCEA Level 1. (New Zealand = 73%).
 - 42 students achieved NCEA Level 1 with overall excellence endorsement (i.e. had 50 or more credits at excellence level) and 79 students achieved overall merit endorsement.
- Year 12**
- Of the 329 year 12 students on our roll in July last year, 70 % achieved their NCEA Level 2. (New Zealand = 77%).
 - 24 students achieved NCEA Level 2 with overall excellence endorsement and 51 students gained merit endorsement.
- Year 13**
- Of the 242 year 13 students on our roll in July last year 57% achieved their NCEA Level 3 (NZ = 64%).
 - 9 students achieved NCEA Level 3 with overall excellence endorsement and 42 students gained merit endorsement.